

Reception – People Who Help US

Links to other subjects
– PSED, C&L, UtW

Subject Specific Vocabulary

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| Emergency | A serious problem that needs fast action. |
| Emergency Services | People who deal with problems. |
| Rescue | Freeing someone who is in danger |
| Accident | Something that happens by mistake. |
| Hospital | A place where people go to be helped when they are very poorly. |
| First aid | Treatment given to someone who is hurt. |
| Healthy food | Foods that make you strong and well. |
| Medicine | A drug that helps to make you better. |
| 999 | 999 is the special number you need to call for the emergency services. These are the police, firefighters and an ambulance. |

Key concepts, facts and sticky knowledge

Children will learn about **the different emergency services and people in their community who help them e.g. teachers, fire fighters, vets, paramedics, doctors, nurses, scientists.**

We will invite **visitors in to talk about their jobs.**

We will talk about **our aspirations and think about what we would like to be when we are older.**

Children will learn about **healthy food** and what we need to do to **keep our teeth healthy.**

We will be **pretending** to be different people who help us.

Emergency services have special vehicles, clothes and tools to help them do their jobs. The vehicles are usually brightly coloured and have flashing lights and sirens to let people know they are on their way.

By the end of this period of learning, Children will know about **similarities and differences between the different emergency services and people in our community who help us.** They will use **new vocabulary** when talking and role play alongside others, **using language to imagine and recreate roles.** They will be able to create simple representations of events and people.

