









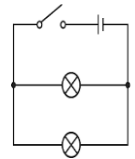



# Year 6 Overview of Spring Term

				Spring 1	Spring 2
Big question	What events led to the rise and fall of the British Empire?	How did children's lives change during WW2?	History	The British Empire 	WW2 – the outbreak of war, evacuation, the Blitz, rationing, propaganda
Visits, visitors and experiences	NSPCC Speak out Stay safe Junior Citizen	World Book Day Science Week Imperial War Museum Evacuee Day – Theatre Workshop	Geography	The British Empire 	WW2 
English	Tension writing, evaluative report, balanced argument, Alma Story 	Alma Story, Non-chronological report, evacuee letter, Short story	Design and Technology		Structures: design and make a model Anderson shelter 
Whole Class Reading	 Poetry	 Poetry	Music	Blues 	Songs of World War 2 
Maths	Ratio, algebra, decimals and measurements	Area and perimeter, statistics, shape and geometry	Art	Painting and mixed media – artist study	Sculpture and 3D: making memories
Science	Electricity - circuits 	Working scientifically 	RE	Humanism	Buddhism
Computing	iData and iNetwork	iModel – 3 dimensional CAD	PSHE	Safety	RSE – relationships and sex education
PE	Cricket/Basketball	Fitness/Tennis	MfL	French – In my House	French – In my House

