Year 3 Overview of Summer Term

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|  | Summer 1 | Summer 2 |  |  | Summer 1 | Summer 2 |
| Big questions | Why are leaves green?  How do plants make oxygen? | How did the Romans become such a powerful empire?  What did the Romans eat and drink? | History | The Romans | The Romans |
| Visits, visitors and experiences | Roman Workshop  Class Assembly | Sports Day | Geography |  | Kingston and beyond to Italy |
| English | https://images-na.ssl-images-amazon.com/images/I/51Brq5PSMNL._SX479_BO1,204,203,200_.jpg | Eric by Shaun TanThe Iron Man - Scholastic Shop | Design and Technology |  | Making a seasonal recipe |
| Whole Class Reading | The king of football  Climate change  Sir David Attenborough | Space tourism  The girl who turned to stone  Albert Einstein | Music | Adapting and transposing motifs (Theme: Romans) | South Africa  (Instrumental lessons on tuned percussion) |
| Maths | Fractions  Money | Time  Shape  Statistics | Art | Drawing –  Shape and tone in drawing | Drawing –  Observational drawing skills |
| Science | Plants | Animals including humans | RE | How and why do people mark the significant events of life? | Judaism |
| Computing | iProgramme | iProgramme | PSHE | Economic wellbeing | RSE  Safety |
| PE | Dodgeball  Cricket | Athletics  Fundamental skills |  | MfL | French transport | A circle of life |